Mission Statement

Education Freedom inspires a love for learning and for liberty. We believe that children are born geniuses and it is our job to mentor that genius into tomorrow’s principled leaders. Through Leadership Education and Biblical principles, we mentor our future leaders, inventors, entrepreneurs, statemen, artists and citizens on how to think, not what to think. We develop godly character, a strong work ethic, love for others and love for human freedoms.

We will be following A Thomas Jefferson Education model, also known as Leadership Education. Education where mentors help each student discover and refine his or her unique genius and get an education to prepare for life success. This is the focus of TJEd and Education Freedom.

Children are not meant to conform. They are meant to explore their world, explore their interests, explore their hearts and minds and we want to mentor them to do just that.

Per a Thomas Jefferson Education, we realize there are seven keys of great teaching. We will implement the following seven keys:

1. Classics, not textbooks – Great works inspire greatness. Textbooks are often summaries of long lists of knowledge. There are classics in every field, from history, science, math, literature, computer, even subjects like gardening, homeopathy, sports, the arts.
2. Mentors, not teachers – Teachers tell students what they need to know and grades them on conformity. Mentors find out a student’s goals, interests, talents, weaknesses, strengths, purpose, and then help them to effectively develop their genius.
3. Inspire, not require – There are two ways to teach. One is to inspire the student to voluntarily choose to do the hard work necessary to get a great education. Second, you can require it of them. We choose to inspire our students to want to learn and to value the hard work needed to get a great education.
4. Structure Time, not content – We help our students create and follow a consistent schedule. We encourage students to take responsibility for their study time by going beyond the assignment to pursue interests that may present during their study.
5. Quality, not conformity – Mentors expect and nurture quality work. Mentors realize that quality work will look different for each student.
6. Simplicity, not complexity – Mentors train great leaders and thinkers by keeping it simple. Students study great minds and characters in history in every field, discuss, write and apply in various ways with other students and the mentor. The more complex the curriculum, the more reliant the student becomes on a teacher, which in turn becomes a require/confirm scenario.
7. You, not them – Mentors will be setting the example. Mentors will read the classics in all fields, structure their days to include study time for themselves, even find their own mentors if they choose, thus becoming a person who inspires great education.

-Leadership Education, Oliver and Rachel DeMille

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